



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

02 WASH DAY

GRADES K-2

JAIDA SALMON | CANADA

ANIMATED SHORT FILM | FICTION | 2:17 MINUTES | 2019

Subtheme: Self-Identity, Girls' POV

PART V

REFLECTION

DISCUSS IDENTITY & APPEARANCES

Encourage students to think about their own identity with some of the following questions:

- Imagine you are going to a new school and are meeting new people. If you wanted to express who you are to your new classmates, what would you wear and what would you bring with you on your first day? What colors might you wear? How might you style your hair?
- What if you were inviting a new friend over for a playdate. How would you decorate your room or belongings?
- What would you want your new friends to learn about you from these things?
- If the topic of race or difference comes up when discussing hair, embrace this teachable moment. Address questions, and possible stereotypes or

misconceptions that students may have around hair and identity. Revisit the Bigger Conversation section, and help students make distinctions between personal and aesthetic choices and aspects that have racial connotations.

GET CREATIVE

- Draw a picture of how you would like to decorate your room to express yourself.
 - Or use cut-outs from magazines or newspapers to make a collage.
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