



FILM GUIDE

02 WASH DAY

GRADES K-2

JAIDA SALMON | CANADA

ANIMATED SHORT FILM | FICTION | 2:17 MINUTES | 2019

Subtheme: Self-Identity, Girls' POV

PART II

A CLOSER LOOK

PROMPTS TO MOVE THE CONVERSATION FURTHER, INSPIRING INTERPRETATIONS AND NEW IDEAS

Select a question to ask in advance of watching the film again, but this time have students take notes while viewing.

FOCUS ON CHARACTER & IDENTITY

Just like we did with the Mouse in **PERFECT HOUSEGUEST**, below we'll investigate the main character of the film and make inferences based on what we observed.

Ask the questions below for a group discussion or a think-pair-share.

Have students support their answers with evidence from the film by asking, "What makes you say that?"

- Just like the Mouse in **PERFECT HOUSEGUEST**, we never hear the character speak out loud in **WASH DAY**. What are some ways that you are able to understand what the character is thinking or feeling, even though they never speak?

Observations, things we can see or point to in the film itself

- From what we saw in the film, what do we **know** about the main character?
- Have students complete these sentences:
 - “I know that Zoey _____”
 - “I know this because I see _____”

Interpretations, ideas that we have based on the things we’ve seen in the film

- What do we **think** about Zoey?
- What words might you use to describe Zoey?
- Have students complete these sentences:
 - “I think that Zoey _____”
 - “I think that Zoey likes _____”
 - “I think that Zoey feels _____”
 - “I think this because _____”

Questions, things we wonder, or don’t know

- What are the things we **don’t know** about Zoey, things that we **wonder**?
- If you could ask the character anything, what would you want to ask to learn more about them?

If you have been recording students’ answers, revisit the responses as a group and ask students to share any final thoughts or ideas about the character.