



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

02 WASH DAY

GRADES K-2

JAIDA SALMON | CANADA

ANIMATED SHORT FILM | FICTION | 2:17 MINUTES | 2019

Subtheme: Self-Identity, Girls' POV

PART I

FIRST LOOK

INTRODUCE THE FILM

- We're going to watch **WASH DAY** by Jaida Salmon.
- The film is 2 minutes long.
- It's important to be quiet while the film plays since it may cause you to miss something important! In a short film, every image and sound is important to the story being told.
- We will watch the film again later in the lesson.

ACTION!

Watch the film together and gather initial reactions using open-ended questions.

START THE CONVERSATION

Follow the film screening with a moment of pause for the group to gather their thoughts. Ask the open-ended questions below and record students' answers. Have students support their observations with evidence by asking, "What did you see that makes you say that?"

- What did you see? What did you notice about this film?
- How would you describe this film in just a few words?
- Did anything about this film surprise you?
- Did you have a favorite part of the film?
- Do you have any questions about the film? (While you may not have the answers to all of the students' questions, this will give them a chance to think more deeply about the film.)
- How is this film similar or different from other films you have seen before? Why? Can you expand on this?

TEACHING REMOTELY?

- You can watch the film as a group by sharing your screen, and selecting the "*optimize for video sharing*" option. Make sure all participants (including yourself) are muted while the film plays.
- Leading this lesson on Zoom? Use Breakout Rooms to have smaller group discussions.

If you need a link to share this film with your students, email us at filmed@nyicff.org.

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