



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

PERFECT HOUSEGUEST

GRADES K-2

Max Porter & Ru Kuwahata | United States

Short Film | Fiction | Animation | 1:35 Minutes | 2015

Subtheme: Perseverance, Stereotypes, Assumptions, Differences, Predictions, Inclusion

PART I

FIRST LOOK

INTRODUCE THE FILM

- We're going to watch PERFECT HOUSEGUEST, by Max Porter & Ru Kuwahata.
- The film is very short, less than 2 minutes long.
- Since it is so short, it's important that we are quiet while the film is playing because we might miss something interesting, important, or funny and we'll cause other students to miss it too! In a short film, every image and sound is important to the story being told.
- We will watch the film again later in the lesson.

ACTION!

Watch the film together and gather initial reactions using open-ended questions.

START THE CONVERSATION

Follow the film screening with a moment of pause for the group to gather their thoughts. Ask the open-ended questions below and record students' answers. Have students support their observations with evidence by asking, "What did you see that makes you say that?"

- What did you see in this film? Where did you see that?
- What did you notice about this film?
- How would you describe this film in just a few words?
- Did anything about this film surprise you?
- Did you have a favorite part of the film?
- What are some questions you have about the film? (While you may not have the answers to all of the students' questions, this will give them a chance to wonder about the film.)
- How is this film similar or different from other films you have seen before?

TEACHING REMOTELY?

- You can watch the film as a group by sharing your screen, and selecting the "*optimize for video sharing*" option. Make sure all participants (including yourself) are muted while the film plays.
- Leading this lesson on Zoom? Use Breakout Rooms to have smaller group discussions.

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