



FILM GUIDE

PERFECT HOUSEGUEST

GRADES K-2

Max Porter & Ru Kuwahata | United States

Short Film | Fiction | Animation | 1:35 Minutes | 2015

Subtheme: Perseverance, Stereotypes, Assumptions, Differences, Predictions, Inclusion

PART V

REFLECTION

Identity Chart Activity

Introduce the theme of Identity to your students.

- Have students use [this template](#) [PDF] to create an Identity Chart, asking them to choose words that they would use to describe themselves.
- You can also ask them to think of words that others might use to describe them. For example, "How do you think your friends or siblings might describe you?"
- Model the activity by sharing the **Identity Chart** you completed before starting this **Lesson Plan**.
- You can do this as a group, or ask students to do that activity with a guardian or parent.

GET CREATIVE

Contour Self-Portrait and Reflections

Materials: Mirror or virtual screen, something to draw with, paper, colored pencils

Instructions

1. Look at a mirror (or into your virtual screen).
 2. On a piece of paper, draw the outline of your face and facial features...don't lift your pencil!
 3. Fill in the loops and shapes that were created with your favorite colors.
 4. After completing their portraits, have students list four or five ideas that come to mind when they think about the question, "**Who am I?**"
 5. Then have them complete the following sentences:
 - I like ...
 - I am good at ...
 - Something special about me is ...
 6. Younger students or English Language Learners can draw or cut and paste images to support their responses.
 7. Share with the group! Invite students to share their portraits and use their "**Who am I?**" reflections as captions for their drawings.
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