



**FilmEd Classroom**  
**Films to Engage Students in**  
**Meaningful Conversation**

FILM GUIDE

# PERFECT HOUSEGUEST

## GRADES K-2

Max Porter & Ru Kuwahata | United States  
Short Film | Fiction | Animation | 1:35 Minutes | 2015  
Subtheme: Perseverance, Stereotypes, Assumptions, Differences, Predictions, Inclusion

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PART II

## A CLOSER LOOK

### PROMPTS TO MOVE THE CONVERSATION FURTHER, INSPIRING INTERPRETATIONS AND NEW IDEAS

Select a question to ask in advance of watching the film again, but this time have students take notes while viewing.

### FOCUS ON CHARACTER & IDENTITY

Ask the questions below for a group discussion or a think-pair-share.

Have students support their answers with evidence from the film by asking, “What makes you say that?”

Observations, things we can see or point to in the film itself

From what we saw in the film, what do we KNOW about the Mouse?

Have students complete these sentences:

“I know that \_\_\_\_\_”

“I know this because I see \_\_\_\_\_”

Interpretations, ideas that we have based on the things we've seen in the film

What do we THINK about the Mouse?

Have students complete these sentences:

"I think that \_\_\_\_\_"

"I think this because \_\_\_\_\_"

Questions, things we wonder about, or don't know

What are the things we DON'T KNOW about the Mouse?

What do we WONDER or WANT TO KNOW about the Mouse?

If you could ask the Mouse a question, what would you ask to learn more about them?

If you have been recording students' answers, revisit the responses as a group and ask students to share any final thoughts or ideas about the character.

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