



FilmEd Classroom
Films to Engage Students in
Meaningful Conversation

FILM GUIDE

WELCOME TO MY LIFE

GRADES 6-8

Elizabeth Ito | United States

ANIMATED SHORT FILM | FICTION | 8:52 MINUTES | 2015

Subtheme: Difference, Inclusion, Bullying, Bias, Self-Identity

PART II

A CLOSER LOOK

PROMPTS TO MOVE THE CONVERSATION FURTHER

Select a question to ask in advance of watching the film again, but this time have students take notes while viewing.

PROTAGONIST & ANTAGONIST

- From what we can see in the film, what do we know about the **protagonist**, T-Kesh? How do we know this?
- What don't we know about T-Kesh? What do we wonder about this character?
- What do we know about the **antagonist**, Ian? How do we know that?
- What don't we know about Ian? What do we wonder about Ian?
- Why do you think Ian might have treated T-Kesh the way he did? What assumptions might Ian have made about T-Kesh?

IDENTITY

When we meet someone new, our name is usually the first thing we share. Have students consider:

- What might T-Kesh's name reveal about his identity? Remember that his full name is Takeshi and that T-Kesh is his nickname.
- What words or phrases does T-Kesh use to describe his own identity?
- What are some of the interests that T-Kesh talks about in the film? Can we learn anything about T-Kesh based on his interests?
- What might your own name or nickname tell others about your identity? What stories about you or your family might your name reflect? What about your identity is simplified, hidden, or confused by your name?

Modifications

- Ask students to make a list of words, phrases, and/or character traits that come to mind when describing the characters in the film.
- Students can work on the list while rewatching the film or you can use **still images** by pausing the film.

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