



FILM GUIDE

GRAB MY HAND: A LETTER TO MY DAD GRADES 6-8

Camrus Johnson & Pedro Piccinini | United States

ANIMATED SHORT FILM | CREATIVE NONFICTION | 5:08 MINUTES | 2019

Subtheme: Empathy, Connecting, Grief and Loss

PART V

REFLECTION

Discuss

- Reflect on the roles family plays in the four films in this Lesson Plan: **WELCOME TO MY LIFE, AMELIA'S CLOSET, ACCENTS & GRAB MY HAND.**
- How can family influence our identities? How might it shape how we see ourselves and the world?
- How are the character's identities shaped by their interactions with friends & family members?

Get Creative

Have students illustrate personal reflections.

- Ask students to think about someone that is special to them and consider the following:
 - What do you want to say to them?
 - What do you really want them to know?
 - What do you want them to remember?
- Encourage each student to write a brief letter that tells this person how much they mean to them.
- Prompt students to illustrate a three or six-block storyboard to accompany their letters.

FINAL REFLECTION

As a group, reflect upon the films in the Lesson Plan you and your class have seen together.

- Ask students to share their favorite film or scenes and what messages or lessons they took away from **GRAB MY HAND** and the other films you explored together.
- Have these discussions changed the way you might think about films you see in the future? How?
- What is something new that you learned from these films?
- How have these films inspired or expanded your thinking and/or changed your perspective?

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