



FilmEd Classroom
Films to Engage Students in
Meaningful Conversation

FILM GUIDE

AMELIA'S CLOSET

GRADES 6-8

HALIMA LUCAS | United States

SHORT FILM | LIVE ACTION | REALISTIC FICTION | 17:23 MINUTES | 2016

Subtheme: Identity, Bullying, Race, Racism

PART I

FIRST LOOK

INTRODUCE THE FILM

- We're going to watch **AMELIA'S CLOSET** by Halima Lucas.
- The film is about 17 minutes long.
- This film is live action and realistic fiction, making it different from the previous film we watched in this **Lesson Plan**.
- It's important not to talk or take notes during the first viewing, since it may cause you to miss something important!

ACTION!

Watch the film together and gather initial reactions using open-ended questions.

START THE CONVERSATION

Follow the film screening with a moment of pause for the group to gather their thoughts. Ask the open-ended questions below and record students' answers. Have students support their observations with evidence by asking, "What did you see that makes you say that?"

- What did you notice about this film?
- What did the film make you feel or think about?
- What moments in this short film stood out for you? Why?
- Did the film give you any new ideas?
- Did anything about this film surprise you? Why?
- What are some words you might use to describe this film?

TEACHING REMOTELY?

- You can watch the film as a group by sharing your screen, and selecting the "optimize for video sharing" option. Make sure all participants (including yourself) are muted while the film plays.
- Engage students in Think, Write, Pair, Share before discussing as a group. Consider using Breakout Rooms for small group discussions.
- Try using Mentimeter on Zoom to collect responses.

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