



FilmEd Classroom
Films to Engage Students in
Meaningful Conversation

FILM GUIDE

CHIN UP

GRADES 3-5

JoAnne Salmon | United Kingdom

DOCUMENTARY SHORT FILM | ANIMATION | 4:41 MINUTES | 2019

Subtheme: Self-Acceptance, Perseverance, Differences, Self-Identity, Girls POV, Gender Constructs

PART V

REFLECTION

THINK PAIR SHARE

- Is there anything you do that can make you feel better when things are not going so great? Do you like to draw (like JoAnne), or play a sport or an instrument, or even take a walk in the park?
- Have students break up into pairs and exchange ideas about what they do to try and feel better.

WRITE A LETTER

Have students step inside the perspective of the characters with a letter-writing activity (Any combination of characters from the three films we've watched can serve as inspiration below.)

- Since we've seen JoAnne grow up and overcome her challenges, do you think she would have any advice for T-Kesh of **WELCOME TO MY LIFE**? Imagine you are JoAnne and write a letter to T-Kesh.
- Or imagine that you are T-Kesh and write a letter to JoAnne about seeing her film.
- Or, draft a letter to Zoey (**WASH DAY**) in which T-Kesh and JoAnne both ask and offer advice.

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