



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

CHIN UP

GRADES 3-5

JoAnne Salmon | United Kingdom

DOCUMENTARY SHORT FILM | ANIMATION | 4:41 MINUTES | 2019

Subtheme: Self-Acceptance, Perseverance, Differences, Self-Identity, Girls POV, Gender Constructs

PART II

A CLOSER LOOK

MOVE THE CONVERSATION FURTHER

Consider selecting a question to ask in advance of watching the film again, but this time have students take notes while viewing.

FOCUS ON CHARACTER & IDENTITY

Ask the questions below, taking a pause to give students time to think about their answers. Encourage them to support their answers with evidence from the film by asking, "What makes you say that?"

- Based on what we saw in the film, what words might you use to describe JoAnne Salmon?
- Based on what we saw in the film, how do you think JoAnne felt about being different when she was a little girl?
- How do you think she might feel about it now that she has grown up?

- Early in the film, JoAnne talks about realizing she was different when she was bullied at school. Compare JoAnne's real-life experience shared in **CHIN UP** with that of T-Kesh's in **WELCOME TO MY LIFE**.
- Was there ever a time when you felt different from those around you? What made you feel that way? Do you still feel that way? Why or why not? Has anything changed? (You may choose to start by giving a personal example.)

Zoom In

- Pause the film to look at **still images** and notice the many ways the filmmaker illustrates her ideas and her stories.
 - What do you notice in the still images?
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