



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

CHIN UP

GRADES 3-5

JoAnne Salmon | United Kingdom

DOCUMENTARY SHORT FILM | ANIMATION | 4:41 MINUTES | 2019

Subtheme: Self-Acceptance, Perseverance, Differences, Self-Identity, Girls POV, Gender Constructs

PART I

FIRST LOOK

INTRODUCE THE FILM

- We're going to watch **CHIN UP** by JoAnne Salmon.
- The film is about 4 minutes long.
- It's important not to talk or take notes during the first viewing, since it may cause you to miss something important! In a short film, every image and sound is important to the story being told.
- We will watch the film again later in the lesson.

ACTION!

Watch the film together and gather initial reactions using open-ended questions.

START THE CONVERSATION

Follow the film screening with a moment of pause for the group to gather their thoughts. Ask the open-ended questions below and record students' answers. Have students support their observations with evidence by asking, "What did you see that makes you say that?"

- What did you see? What did you notice about this film?
- What are some words you might use to describe this film?
- What moments in this short film stood out for you? Why?
- Compare **CHIN UP** to the previous two films we've watched. In what ways are the films similar or different?
- Did the film give you any new ideas?

TEACHING REMOTELY?

- You can watch the film as a group by sharing your screen, and selecting the "optimize for video sharing" option. Make sure all participants (including yourself) are muted while the film plays.
- Have students break up into pairs (use breakout rooms) to share their thoughts before sharing with the whole class.

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