



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

AMELIA'S CLOSET

GRADES 3-5

HALIMA LUCAS | United States

SHORT FILM | LIVE ACTION | REALISTIC FICTION | 17:23 MINUTES | 2016
Subtheme: Identity, Bullying, Race, Racism

PART V

REFLECTION

REFLECTION QUESTIONS

- When you see someone being bullied, do you feel comfortable going to a teacher or adult for help? Why or why not?
- Have you ever talked to your parents about bullying? If so, what did they say?
- Has this film made you think any differently about bullying, race, or racism?

CREATIVE ACTIVITY: LETTER WRITING

Invite students to imagine they are writing a letter to one of the characters in **AMELIA'S CLOSET**, or to the filmmaker, Halima Lucas. Use the prompts below as inspiration.

- Which character in the film would you want to write a letter to?
- What might you want to say to Amelia? To her classmates, her teachers or her father? Are there questions you would like to ask them?
- What would you want to say to Halima Lucas, the filmmaker? Are there questions you would want to ask?
- Discuss the ways you might have related to one of the characters in this film.
- Share a story about a time you witnessed bullying or racism. What did you do? How did it make you feel?

- Share a story about a time you experienced bullying yourself. How did it make you feel? How did you respond then? How do you think you could have responded differently? Where or to whom did you go for support?
- Share a story about a time when you stood up for something that you believed in. Was it hard to express an opinion that other people didn't agree with? Why or why not?

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