



FilmEd Classroom
**Films to Engage Students in
Meaningful Conversation**

FILM GUIDE

01 WASH DAY

GRADES 3-5

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ANIMATED SHORT FILM | FICTION | 2:17 MINUTES | 2019

Subtheme: Self-Identity, Girls' POV

PART II

A CLOSER LOOK

PROMPTS TO MOVE THE CONVERSATION FURTHER, INSPIRING INTERPRETATIONS AND NEW IDEAS

Select a question to ask in advance of watching the film again, but this time have students take notes while viewing.

FOCUS ON CHARACTER & IDENTITY

Explain that filmmakers decide what information they want to include in their film and what they don't want to include. That leaves us, the viewers, with the opportunity to question, imagine and consider all of the details that we don't see. Ask the questions below, taking a pause to give students time to think about their answers. Ask "What makes you say that?" to get students to back up their answers with evidence.

- From what we saw in the film, what do we **know** about the main character?
“I know that _____”
“I know this because _____”
- What do we **think** about Zoey?
- What adjectives might you use to describe them (Zoey)?
- What adjectives do you think they might use to describe themselves?
“I think that _____”
“I think this because _____”
- What do we **wonder** about Zoey?
- If you could ask the character anything, what would you want to ask to learn more about them?
- How are you able to understand what the character is thinking or feeling, even though they never speak?

If you have been recording students' answers, revisit the responses as a group and ask students to share any final thoughts or ideas about the character.
